

Horizon Elementary School 2022-23						
Culture of Educational Excellence						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Experiences	Implement Rigorous and Coherent Teaching and Learning by:	Process: Evidence of PLC notes that include universal academic screener and other assessment data (K-5) to plan for universal, supplemental and intensive instruction in literacy and math. Sample Instructional Coach Schedule	PLC Agendas		PLC Data Review - January 2023	
	Plan for universal, supplemental and intensive instruction using universal academic screener and other assessment data as Professional Learning Communities (fixed)	Outcome: % on level 3rd grade reading and math end-of-year Fastbridge assessment	Reading: 62.3% Math: 68.9%	Reading: 72% Math: 79%	Reading: 56.5% Math: 69.8%	
Environment	Implement a Culture of Care by:			All schools enter the defined major behaviors in Infinite Campus consistently	All major behavior errors continue to be entered into IC	
	Consistency in documentation of behavioral errors and use of data to inform building-wide proactive instructional practices (fixed)	Infinite Campus behavioral management report	Behavioral errors are entered in IC			
	Responsive Classroom strategies implemented in all elementary classes (fixed)	Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring SEL Survey Goal Setting Guide	71% of students answered favorably (answering "sort of" or "definitely") to the question "I set goals for myself" on the Fall SEL survey	76% of students will answer favorably (choosing "sort of" or "definitely") to the item "I set goals for myself" on the Spring SEL survey	74% of students answered "sort of" or definitely" to "I set goals for myself" on the Winter SEL survey	
	Horizon Initiative: Use section 9 of assessment tool (responding to misbehavior)	Process: Evidence of completion of Pre/Post Assessment Reflection for at least 1 section in each PLC; RC Assessment Tool for Teachers  **Chosen Theme: Problem Solving Strategies		Completion of pre-test and post-test assessments and evidence of implementation of RC professional development		
		Evidence of planning and delivery of Responsive Classroom strategies based on the RC Assessment Tool for Teachers  **Chosen Theme: Problem Solving Strategies	Problem Solving Strategies (section 9) baseline results of 3.8 (completed 11/15/22)		Problem Solving Strategies reviewed during Jan. site-based PD for all staff	

Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	E-Team POP	We will increase our literacy achievement for our Black/African American students from 58% meeting benchmark in the fall to 68% meeting benchmark in the spring and increase our literacy achievement for our Hispanic/Latinx students from 51% meeting benchmark in the fall to 61% meeting benchmark in the spring based on the Fastbridge Universal Screener (KG & 1st grade: Early Literacy composite and 2nd-5th grade: aReading assessment)	53% of our Black/African American students and 43% of our Hispanic/Latinx students met benchmark on the Winter Literacy Fastbridge Universal screener	
Instructional Framework	All schools will implement Year 1 expectations of instructional framework practice profiles	Evidence within site based 100-Day Plans	100 Day Plans Fall   Winter   Spring	Complete action steps in 100 Day Plans	Horizon Winter 100-Day Plan	Horizon Spring 100-Day Plan
Exceptional and Diverse Staff						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Exceptional staff	<p>Create an environment of engagement and acknowledgement for employees by:</p> <p>Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) <i>Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews by February 15 if a supervisor does not supervise all 4 employee groups.</i></p> <p><b>Horizon Initiative: Our Horizon PBIS Outreach Committee will coordinate monthly efforts to acknowledge staff and support each other: PBIS at a Glance</b></p>	<p>School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." "My perspectives and ideas are valued."</p>	<p>2021-22 Survey data 80.6% of employees agreed to the statement "All things considered the district is a good place to work." 73.9% of employees agreed to the statement "My perspectives and ideas are valued."</p>	<p>Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 4% and to the statement "My perspectives and ideas are valued." by 6.7%</p> <p>Stay Interview Process Document</p>	<p>Stay Interviews completed by Michelle Kelly and Kelley Goplen 2/9/2023</p>	
Communication and Community Engagement						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year

Communications and Community Engagement	Execution of the School Communication Playbook (fixed)	<p>Outcome:            SP Survey Question: "I am satisfied with the communication that comes from the school."            Horizon Communication Survey - Eng.            Horizon Communication Survey - Esp.            Horizon Family Engagement Plan 22-23</p>	Dipstick to find baseline data - We had one person take the Nov. baseline survey (marked satisfied). Results here. Resent in January 2023: 94 responses: 66% very satisfied & 34% satisfied	Goal: 80% or higher satisfied or very satisfied by spring 2023	January 2023: 94 responses: 100% satisfaction rate 66% very satisfied & 34% satisfied Results <a href="#">here</a> .	
		Process: Execution of the School Communication Playbook	Rounding Form will be the tool that we will use when Patti rounds with each Principal in November/ December	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	Nov. 21, 2022 Rounding Notes	
	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	SP Survey Question: "I feel I belong as a part of the school community."	2021-22: 28% strongly agree and 48% agree	2022-23 Goal: Increase to 76% or higher agree or strongly agree	January 2023: 96 responses: 97% satisfied or very satisfied	
Facilities and Finance						
Scorecard Domain	Initiative	Measure:	Baseline	Goal	Mid-year	End-of-year
Operational excellence	<i>TBD. Will be populated if November operational referendum is unsuccessful</i>					