



Sun Prairie Area
School District
Futures depend on us...every child, every day.

2018-19 School Scorecard

School: Token Springs Elementary

Principal: Michael Marincic

Link to [District Scorecard](#)

Link to [Elementary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal:

All students surpass their annual academic growth targets and graduate ready for success.

District Objective: Increase the number of schools exceeding expectations on statewide school report cards

Results Measures	Q1	MY	Q3	EOY
Math goal % of all FAY 1st-5th grade students below benchmark will meet or exceed their “catch up/keep up” growth goal for the 2018-19 school year according to STAR Math. <i>*Review baseline data for at/above benchmark students and adjust goal accordingly</i>				
Reading goal % of all FAY 1st-5th grade students below benchmark will increase their reading level the equivalent of 1.5 years and/or meet the grade level benchmark goal by the spring assessment window according to Fountas & Pinnell. <i>*Review baseline data for at/above benchmark students and adjust goal accordingly</i>				
Equity Goal/Gap-closing goal MATH = The number of FAY _____ students testing at or above proficiency according to STAR Math will increase from ??% to ??% by the spring assessment window. READING = The number of FAY _____ students testing at or above proficiency according to F&P will increase from ??% to ??% by the spring assessment window.				

**As the building discovers inequities, goals will be adjusted*

Parent Engagement

During the first year of “being,” we will focus on offering numerous family engagement opportunities (e.g., family dinners, movie nights, food trucks on the playground, academic nights, school-wide book clubs, Watch D.O.G.S., etc.) build a strong partnership with SCOTS (School Community Organization of Token Springs).

Employee Engagement

During the first year of “being,” we will focus on relationship building with all staff through clear communication, transparency among all levels (e.g, district, site, community), consistency of expectations, all with the desired outcome of being a school where all employees believe Token Springs is a good place to work.

Student Engagement

During the first year of “being,” we will focus on developing the Terrapin identity.

“I feel I belong at this school” will increase by the percent of students responding usually or always from ____ % to **??%**.

“My culture and identity is valued at my school” will increase by the percent of students responding usually or always from ____ % to **??%**.

“I believe what I am learning in school will help me to be successful in life” will increase by the percent of students responding usually or always from ____ % to **??%**.

**Develop 1st quarter student survey with the three statements above*

Literacy Literacy Goal:				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Literacy walkthrough visits used to guide site based PD/coaching				
<ul style="list-style-type: none">Complete reader situation reports	(due MY)		(due EOY)	

Implement math scope and sequence Math Goal:				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Math classroom walkthrough tool				
<ul style="list-style-type: none">Through coaching cycles, ensure that <i>Number Corners</i> is being implemented to fidelityFurther investigation and exploration of the workshop model of teaching math				
Online math resource adoption				
<ul style="list-style-type: none">Freckle implementation: Students who have access to Freckle getting the minimum recommended weekly minutes of use				

Equity/Gap Closing
Equity/Gap Closing Goal:

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Implement student centered coaching cycles				
<ul style="list-style-type: none"> Coaching cycle data and fidelity check data 				
<ul style="list-style-type: none"> Successful completion of action steps and benchmarks 				
Facilitate and implement E-Teams				
<ul style="list-style-type: none"> E-Team will bring back information and share with building 				
Refine equity based PLCs in partnership with AWSA				
<ul style="list-style-type: none"> Continued training opportunities to improve PLC functioning 				

Student Engagement Student Engagement Goal:				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
PBIS Reboot: Universal secondary teams and MV/TS teams engage in Universal PBIS foundations training in order to establish systems and structures to support ongoing conditions of the learning environment (OE-10)				
<ul style="list-style-type: none">School-wide implementation of Responsive Classroom				
Investigate/Implement school and/or classroom based innovations				
<ul style="list-style-type: none">Further investigation and exploration of the school design itselfFurther investigation of co-teaching modelsFurther investigation of Personalized Learning (Learner Profiles)				

Workforce Strategy
Workforce Strategic Goal

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
 - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey

Strategic Initiatives School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: **“How will our school include, and act on, all perspectives into improving staff responses to, “All things considered, this district is a good place to work” that is in our control?”**

Q1

Mid-Year

Q3

EOY

Staff engagement goal: “All things considered, this District is a good place to work”

- Clear communication, transparency of decisions, consistency of expectations

Community Engagement Goal				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Parent Engagement Goals				
<ul style="list-style-type: none">School-wide strategy for engaging parents				
<ul style="list-style-type: none">Positive teacher-based/parent Interactions to support learning				
<ul style="list-style-type: none">Establish Site Councils of Diverse Parents				