



Student Rights and Responsible Behavior

There is a commitment at Sun Prairie High School to maintain a school environment that provides our students an opportunity to learn. Sun Prairie High School offers a diverse educational program designed to meet the academic, career, and social needs of its students. Just as students have the right to expect this program to be of high quality, and one in which they can fully develop their knowledge and skills, the school also expects all students to participate in a positive and productive manner. The maintenance of a sound learning atmosphere depends upon a sustained and cooperative effort on the part of students, parents/guardians, teachers, and administrators.

The Cardinal Way sets forth expectations that are essential to maintain an appropriate learning environment for all students at Sun Prairie High School. The success of The Cardinal Way requires the support of students, parents/guardians, and school district personnel, as well as basic respect for the worth of each individual and the individual's ability to contribute to society. When expectations are not met, the Code of Conduct is used to help address violations. (See Appendix for the Code of Classroom Conduct – Policy JFCE/Procedure JFCE-R)

The Cardinal Way: Sun Prairie High School Expectations of Excellence

“Respect” and “Responsibility” are cornerstones of a successful culture, and we trust that each student, every staff member, all parents/guardians, and community members will respect our learning environment and be responsible for positively impacting our Cardinal Community. We are united by a common purpose: high level student engagement in learning that will lead to successful futures for all.

What does The Cardinal Way look like?

The Cardinal Way is a team-based, systematic approach in teaching behavioral expectations throughout the school. It is based on Positive Behavioral Interventions and Supports (PBIS), a proactive model which teaches the behaviors, reinforces and recognizes students who are able to model these behaviors and has systems in place to support students who have a difficult time or may present more challenging behaviors.

The team approach is what truly makes this system work and we really need every family's support to help us be successful.

The Cardinal Approach

Instead of using a patchwork of individual behavioral management plans, we have moved to a school-wide discipline system that addresses the entire school, the classroom, areas outside the classroom (such as hallways, restrooms, offices, cafeteria, school grounds, etc.).

Every person who works in the school is aware of the behavioral expectations and works to ensure students are consistently getting the same message, regardless of the setting they are in or the adult they come in contact with.

The Cardinal Implementation Plan

We are very proud of the progress that students have made over the last few years but we must keep working to improve our success. In order to accomplish this task, several components are in place.

They are as follows:

Communicate Behavioral Expectations: A number of clearly defined behavioral expectations are simply stated in positive terms. Sun Prairie High School identifies its expectations. For example: Be Respectful and Responsible.

Teaching Behavioral Expectations: Behavioral expectations are identified for various settings in the high school. The behaviors are taught to all students in the school through direct teaching with the help of staff.

Acknowledge Appropriate Behaviors: Once appropriate behaviors have been defined and taught, they are acknowledged in various ways on a regular basis. Examples of reinforcements used are: Perfect Attendance Awards, Positive Office Referrals, Good Citizen Postcards, Cardinal Compliments, Cardinal Credit and Cardinal Way To-Go celebrations. Each quarter, students are nominated by departments for their growth. They are recognized at the Quarterly Cardinal Breakfast.

Data Collection: Office Discipline data is collected on school-wide behavior and a team reviews the data regularly to determine when and where the problems are occurring. The committee then brainstorms ways to proactively address the problems and to re-teach and reinforce positive behaviors.

Individual Support: Is provided for students not responding to the school-wide system. Sun Prairie High School has a system for developing plans for individual students who may have a difficult time and need more support in a school setting. The high school CARE Team meets regularly and involves parents/guardians as active partners in helping students to succeed.

Active Support by All Stakeholders: The entire school community is needed to be actively involved in order to make the system successful. PBIS is a district-wide system for establishing a positive culture in each building. This is not just an initiative, this is what we do!

Benefits of The Cardinal Way (PBIS research-based):

Increases attendance

Student self-reports of a more positive and calm environment

Teacher reports of a more positive and calm environment

Reduction in the proportion of students who engage in behavioral disruptions

Reduction in the number of behavioral disruptions



Sun Prairie High School Expectations of Excellence: The Cardinal Way

	Classrooms/ Instructional Settings	Hallways/Office Area/ School Grounds	LMC/Computer Labs/ Learning Resource Center	Restrooms/ Cafeteria	Athletic Facilities/ Performance Areas
Respect	<p>Treat others with compassion.</p> <p>Be actively engaged in all teaching and learning opportunities.</p> <p>Use equipment and resources as instructed.</p> <p>Use electronic devices as instructed by the teacher.</p> <p>Stand, participate, or sit quietly during the Pledge of Allegiance.</p>	<p>Use appropriate and positive language and volume.</p> <p>Be aware of everyone's personal space.</p> <p>Keep displays of affection appropriate to school setting/staffs' workplace.</p> <p>Care for and maintain all school property.</p> <p>Follow instructions and/or directions given by any adult in the building.</p>	<p>Be considerate of others' learning.</p> <p>Use appropriate language and volume.</p> <p>Be kind and courteous to staff and peers.</p> <p>Leave the environment better than you found it.</p> <p>Keep food/drink in backpack or locker so as not to damage computers or books.</p>	<p>Dispose of food and trash in the trashcans.</p> <p>Wait patiently in line and be courteous to others.</p> <p>Keep restrooms and cafeteria graffiti-free.</p> <p>In restrooms, maintain the privacy of others as well as yourself.</p> <p>Wash your hands before meals and after using the restroom.</p>	<p>Participate in or silently respect the National Anthem.</p> <p>Cheer positively and enthusiastically.</p> <p>Listen attentively to guests/speakers.</p> <p>Applaud appropriately.</p> <p>Demonstrate school pride.</p> <p>Use electronic devices appropriately.</p>
Responsibility	<p>Follow school dress code.</p> <p>Be truthful and honest.</p> <p>Treat the environment with care and consideration.</p> <p>Use technology devices as instructed.</p> <p>Be an active listener.</p> <p>Attend school daily, be on time, and be prepared.</p> <p>Use your time efficiently and productively.</p>	<p>Follow school dress code.</p> <p>Report any damage, vandalism, and unsafe behavior.</p> <p>Park in designated areas.</p> <p>Clean up after yourself and use trashcans.</p> <p>Carry a hall pass and present it if asked.</p> <p>Be on time.</p> <p>Use locker assigned to you.</p> <p>Be where you are supposed to be.</p>	<p>Follow Internet usage policy.</p> <ul style="list-style-type: none"> • Password • Appropriate sites <p>Report damage and inappropriate use.</p> <p>Share and return materials.</p> <p>Follow study hall procedures</p> <ul style="list-style-type: none"> • Check in/out • Pass usage • Attendance <p>Use your time wisely/efficiently.</p> <p>Ask for assistance.</p>	<p>Take responsibility by washing your hands after use of restrooms and using hand sanitizer as necessary.</p> <p>Be responsible for your food and/or trash by disposing it properly.</p> <p>Report acts of vandalism, smoking, or drug use.</p> <p>Use of cell phones in the restrooms is prohibited to protect the privacy of others.</p> <p>Be responsible for helping to create a safe environment.</p>	<p>Represent our school and community in a positive way (both as a fan and/or player) by being your best self.</p> <p>Be a positive Cardinal fan/audience member.</p> <p>Practice positive sportsmanship.</p> <p>Be in your designated area.</p> <p>Be on time and be prepared.</p> <p>Treat event sites safely and with care and consideration.</p> <p>Food/Drink only when appropriate.</p> <p>Support your peers in the activities they do.</p> <p>Have fun!</p>