



Sun Prairie Area  
School District  
Futures depend on us...every child, every day.

## 2018-19 School Scorecard

School: Horizon Elementary

Principal: Michelle Kelly

Link to [District Scorecard](#)

Link to [Elementary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

### Teaching, Learning and Equity Annual Goal:

All students surpass their annual academic growth targets and graduate ready for success.

District Objective: Increase the number of schools [exceeding expectations on statewide school report cards](#)

Results Measures	Q1	MY	Q3	EOY
Math goal				
Reading goal				
Equity Goal/Gap-closing goal				
Parent Engagement				
Employee Engagement				
Student Engagement				

**Literacy**  
**Literacy Goal:**

Increase the number of FAY students proficient and advanced on the STAR reading assessment from fall to spring 2018-19. Spring Goal: TBD

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Literacy walkthrough visits used to guide site based PD/coaching				
<ul style="list-style-type: none"> <li>Complete reader situation reports</li> </ul>	(due MY)		(due EOY)	
<ul style="list-style-type: none"> <li>K-2 will focus on partner talk and interactive writing               <ul style="list-style-type: none"> <li>During PLC time, instructional coach and teams meet with the purpose of strengthening partner talk and interactive writing: consistency of it, authenticity of it and connection to phonics</li> <li>Coaching cycles around partner talk and interactive writing</li> <li>Lab sites- Deeper study on partner talk/interactive writing and more coaching/practicing in the classrooms</li> <li>Utilizing and developing tools for partner talk and interactive writing</li> <li>Phonics pilot</li> </ul> </li> </ul>				
<ul style="list-style-type: none"> <li>3-5 will focus on book clubs: Increase and strengthen students' ability to have and sustain accountable talk               <ul style="list-style-type: none"> <li>During PLC time, instructional coach and teams meet with the purpose of strengthening book clubs</li> <li>Coaching cycles around book clubs</li> <li>Lab sites- Deeper study on effective book clubs and more coaching/practicing in the classrooms</li> <li>Utilizing and developing tools for effective book clubs</li> </ul> </li> </ul>				
<ul style="list-style-type: none"> <li>Students who need intervention               <ul style="list-style-type: none"> <li>Lab sites specific for intervention/special education teachers focused on learning progressions and use of balanced literacy components</li> </ul> </li> </ul>				

## Implement math scope and sequence

### Math Goal:

Increase the number of FAY students proficient and advanced on the STAR math assessment from fall to spring 2018-19. Spring Goal: TBD

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Refine implementation of Bridges Math (Year 2)				
<ul style="list-style-type: none"><li>• Utilize math classroom walkthrough tool to collect information and provide feedback</li><li>• Engage in professional development around Year 2 of implementation<ul style="list-style-type: none"><li>○ Tap in to expertise within the building</li><li>○ District-wide PD</li></ul></li><li>• Number corner- full implementation</li><li>• Interventionists will explore and utilize Bridges Intervention materials</li></ul>				
Online math resource adoption				
<ul style="list-style-type: none"><li>• Students who have access to Freckle getting the minimum recommended weekly minutes of use</li></ul>				

**Equity/Gap Closing  
Equity/Gap Closing Goal:**

Increase the number of FAY African American students and two or more races students who are proficient and advanced in the STAR reading assessment from fall to spring 2018-19. Spring Goal: TBD

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Implement student-centered coaching cycles				
<ul style="list-style-type: none"> <li>Coaching cycle data and fidelity check data</li> </ul>				
<ul style="list-style-type: none"> <li>Successful completion of action steps and benchmarks</li> </ul>				
Facilitate and implement E-Teams				
Refine equity based PLCs in partnership with AWSA				
<ul style="list-style-type: none"> <li>Use a quarterly PLC time to share E-team diversity training with ALL staff</li> </ul>				
<ul style="list-style-type: none"> <li>Focus on strengthening our attendance system                             <ul style="list-style-type: none"> <li>Incorporate specific steps</li> <li>Use staff as mentors for chronic absenteeism students (to read, work on math, create a sense of belonging)</li> </ul> </li> </ul>				

Student Engagement Student Engagement Goal: Increase the Horizon mean on the Student Engagement Survey. Goal: TBD				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
PBIS Reboot				
<ul style="list-style-type: none"><li>Establishing new school-wide expectations: SOAR with Kindness<ul style="list-style-type: none"><li>Teach-to's around each expectation, new matrix, environment-specific teaching around these expectations</li><li>School-wide emphasis on the importance of kindness</li></ul></li></ul>				
Investigate/Implement school and/or classroom based innovations				
<ul style="list-style-type: none"><li>Alter common pod spaces to maximize flexibility and learning</li></ul>				
<ul style="list-style-type: none"><li>Encourage teachers to explore flexibility seating, classroom arrangements, and co-teaching models</li></ul>				

## Workforce Strategy Workforce Strategic Goal

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
  - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey

**Strategic Initiatives** School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: **“How will our school include, and act on, all perspectives into improving staff responses to “All things considered this district is a good place to work.” that is in our control?”**

**Q1**

**Mid-Year**

**Q3**

**EOY**

Staff engagement goal: “All things considered, this District is a good place to work”

- An element of fun in our day
- Trust and voices being heard (working agreements and norms)
- Trust with decision-making and how decisions are being made
- Community and staff unity
- Professional development and resources
- Meetings need to be planned in advance
- “Choose your own adventure” professional development using our “in-house experts”

Community Engagement Goal				
Increase the Horizon mean on the Parent Engagement Survey. Goal: TBD				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
<a href="#">Parent Engagement Goals</a>				
<ul style="list-style-type: none"><li>School-wide strategy for engaging parents<ul style="list-style-type: none"><li>Math night</li><li>Ready, set, go</li><li>Arts and activity night</li><li>Each staff member commits to one (non-required) outside of school event</li></ul></li></ul>				
<ul style="list-style-type: none"><li>Positive teacher-based/parent Interactions to Support Learning<ul style="list-style-type: none"><li>Every teacher will develop a communication system that is consistent and meets the needs of our families</li><li>Create space at a staff meeting or PLC to showcase different ways we communicate</li><li>Positive phone calls/emails: Cancel a staff meeting so teachers can have time to do this</li></ul></li></ul>				
<ul style="list-style-type: none"><li>Establish Site Councils of Diverse Parents<ul style="list-style-type: none"><li>Student leadership team: intentionally recruit and encourage students of color to join</li></ul></li></ul>				