Sun Prairie Area School District
Futures depend on us...every child, every day.

2018-19 School Scorecard

School: Sun Prairie High School	Principal: Keith Nerby

Link to District Scorecard

Link to Secondary TLE Scorecard

Associated Results Policies: Mega Result SR-1, SR-2 Academics (Literacy), SR-2 Academics (Math), SR-3 Student Personal Development, OE-10 Learning Environment/Discipline, OE-11 Instructional Program

Teaching, Learning and Equity Annual Goal: All students surpass their annual academic growth targets and graduate ready for success. District Objective: Increase the number of schools exceeding expectations on statewide school report cards				
Results Measures	Q1	MY	Q3	EOY
Math goal				
Reading goal				
Equity Goal/Gap-closing goal				
Parent Engagement				
Employee Engagement				
Student Engagement				

Literacy Literacy Goal:				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
AVID Strategy implementation				

• WICOR walkthrough data (focus on I,C) (8-12)
   ○ Walkthrough data to include PLC and
   ○ Data Summit discussion notes
   ○ Each semester all staff will have data collected through walkthroughs				

• Create a "Shared" strategy from WICOR in the weekly newsletter				
• Share WICOR strategies during monthly meetings and document on department agendas to share with admin				
Common literary expectations for all classrooms				
• English department shares writing manual for all staff to utilize and provide department "spotlights" that demonstrate student work using the stylebook • Literary expectations posted in each classroom				
Incorporate Choice Reading into the Cardinal30				
• At minimum, students will have choice reading time "Drop Everything and Read" each quarter to read during the Cardinal 30.				

Implement math scope and sequence Math Goal:				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Strategic coaching in CPM via Math Coordinator at 9-12 level to assist in the continued implementation of revised scope and sequence related to shift of Algebra				
● Student engagement and feedback dipstick measure				
● Student assessment results for common assessments (grade, building, between building)				
Increase math intervention opportunities for all students				
● Through the use of our MTSS process, we will utilize the Cardinal30, so all students will have access to math intervention and enrichment				

Equity/Gap Closing Equity/Gap Closing Goal:				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Implement student centered coaching cycles				
• Coaching cycle data and fidelity check data				
• Successful completion of action steps and benchmarks				
Facilitate and implement E-Teams				
• Develop and establish a community building plan addressing community and student belonging				
• Continued monthly Focus on Equity and Culturally Responsive Teaching practices at staff meetings				
Refine equity based PLCs in partnership with AWSA				
• Incorporate equity lense when discussing student data during PLC				
Building level administrator/Director *"Data Summit"* to analyze the effect of block scheduling on student achievement and engagement				
• Work with BLC throughout the year to collect data to review related to block scheduling				
Reduce African American absence rate from 68.6% to 63.6%				
• Consistent school-wide attendance check expectations				
• Earlier intervention with students and parents for students who are consistently absent				

Student Engagement Goal: Increase the overall mean on the Student Engagement Survey by attending to the three questions below: ● *I believe what I am learning in school will help me to be successful in life from 3.08% to 3.15%* ● *My culture and identity is valued at my school from 3.17% to 3.21%* ● *I feel I belong at this school from 2.96% to 3.02%*				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Student Engagement Survey				
● Student engagement data via surveys and dipstick measures				
● Student Engagement Surveys given in Spring 2019				
Investigate/Implement school and/or classroom based innovations				
● Utilize the Principal Advisory Committee to help guide student engagement initiatives				
AVID				
● Deepen implementation of AVID strategies at the building level: Site team agendas and notes from 10-12				
● Enhancing the school climate to promote post-secondary education				
PBIS Reboot: Universal secondary teams and MV/TS teams engage in Universal PBIS foundations training in order to establish systems and structures to support ongoing conditions of the learning environment (OE-10)				
● Utilize the Principal Advisory Committee to help guide student engagement initiatives				
● Meet quarterly with school-wide focus goals developed for each quarter				

Workforce Strategy Workforce Strategic Goal				
● In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%) 　　○ In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering "agree" or "strongly agree" from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, "All things considered, this District is a good place to work" on the School Perceptions Survey				
Strategic Initiatives School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: **"How will our school include, and act on, all perspectives into improving staff responses to, "All things considered, this District is a good place to work" that is in our control?"**	**Q1**	**Mid-Year**	**Q3**	**EOY**
Staff engagement goal: "All things considered, this District is a good place to work"				
● Increase staff engagement (social) opportunities throughout the year				
● Increase staff communication weekly and monthly through the use of weekly newsletters, staff meetings, emails, staff calendar, department PLC form				
● Completion of stay interviews through rounding 　　○ Completion of onboarding checklist for all new employees within the first 30 days of the school year 　　○ Completion of stay interviews for all educators who have been in Sun Prairie between 4-10 years				
Staff Engagement Survey				
● identify the two most critical areas of Staff Survey for improvement and identify/implement strategies to address 　　○ My supervisor provides me feedback concerning areas for improving my performance. From x to x 　　○ My supervisor consults me on decisions that affect my job. From x to x				

Community Engagement Goal				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Parent Engagement Goals				
● School-wide strategy for engaging parents ○ Establish shared staff strategies for home contact and engagement ○ Increased opportunities for students to host family events throughout the year ○ Increased opportunities for parents/families to participate in workshops or special events around learning skills or culture				
● Positive teacher-based/parent interactions to support learning ○ Positive Message - PBIS or email home twice per month from teachers to families ○ Teachers will make positive contact with each of their homeroom students' families at least twice per year				
● Establish Site Councils of Diverse Parents ○ Build relationships with cultural group and organizations that work with diverse communities ○ Include employment opportunities in school/parent newsletter on a regular basis ○ Utilize PAC to identify parents to collaborate as Site Councils				