Meadow View Elementary School 2022-23						
Culture of Educational Excellence						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
Experiences	Implement Rigorous and Coherent Teaching and Learning by: Plan for universal, supplemental and intensive instruction using universal academic screener and other assessment data as Professional Learning Communities (fixed)	Process: Evidence of PLC notes that include universal academic screener and other assessment data (K-5) to plan for universal, supplemental and intensive instruction in literacy and math	PLC 22-23 Folder	PLT meets twice a week to analyze data and plan for student learning	Link Meeting Slides and PLC 22-23 Folder PLC Matrix and 2nd semester goal setting	
		Outcome: % on level 3rd grade reading and math end-of-year Fastbridge assessment Academic Goal Setting Chart Meadow View SLO & PPG Playlist 2022-23	Reading: 66.7% Math: 73.9%	Reading: 76% Math: 83%	Reading: 60.0% Math: 64.2%	
Environment	Implement a Culture of Care by: Consistency in documentation of behavioral errors and use of data to inform building-wide proactive instructional practices (fixed)	Infinite Campus behavioral management report	Behavioral errors are entered in IC	All schools enter the defined major behaviors in Infinite Campus consistently	Major behavior errors continue to be entered in IC	
	Responsive Classroom strategies implemented in all elementary classes (fixed)	Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring MV Student SEL Survey Results - Fall 2022 SEL Goal Setting Chart	23% of 3rd-5th graders rated the item "I can set goals for myself" with a response of "Not really or Not." This is the highest-rated "Not really or Not " item across grade levels, race, and disability status.	By Spring, we expect this to decrease to 16% of students rating "Not really or Not" on this item from the self-concept domain.	22% of 3rd-5th graders rated the item "I can set goals for myself" with a response of "Not really or Not." This is the highest-rated "Not really or Not " item across grade levels, race, and disability status.	
			10% of 3rd-5th graders rated the item "I share my feelings respectfully" with a response of "Not really or Not." This is the second highest-rated "Not really or Not " item across grade levels, race, and disability status.	By Spring, we expect this to decrease to 4% of students rating "Not really or Not" on this item from the Emotional Development domain.	14% of 3rd-5th graders rated the item "I share my feelings respectfully" with a response of "Not really or Not." This is the second highest-rated "Not really or Not " item across grade levels, race, and disability status.	
		Process: Evidence of completion of Pre/Post Assessment Reflection for at least 1 section in each PLC; RC Assessment Tool for Teachers	Responsive Classroom assessment results Responsive Classroom Feedback	Completion of Pre/Post Assessment and Evidence of Implementation in each PLC	Winter RC Preassessment Tool and 2nd semester goal setting	
		Evidence of planning and delivery of Responsive Classroom strategies based on the RC Assessment Tool for Teachers	Responsive Classroom ® Walk-Through (Responses)	Completion of the Walkthrough and related Feedback RC Tool Observation Results	We will include actions steps in our 3rd 100 day plan	

Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race	POP	Use goal setting chart to determine goal	At Risk/ Most Risk Data Fall-Winter SLO DATA	
Instructional Framework	All schools will implement Year 1 expectations of instructional framework practice profiles	Evidence within site based 100-Day Plans	100-Day Plans Fall | Winter | Spring PRINCIPAL	Complete action steps in 100-Day Plans	100-Day Plans Fall | Winter | Spring PRINCIPAL	

Exceptional and Diverse Staff						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
Exceptional staff	Create an environment of engagement and acknowledgement for employees by: Execution of Stay Interviews with school based initiatives based on stay interview data from previous year (fixed) *Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews by February 15 if a supervisor does not supervise all 4 employee groups.* Link to Description of School Based Initiative: We are doing Leader in Me for Staff/ how to apply the 7 habits of highly effective people for Staff personal and professional spaces. Teacher survey results	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." "My perspectives and ideas are valued."	2021-22 Survey data 50% of employees agreed to the statement, "All things considered the district is a good place to work." 33.3% of employees agreed to the statement, "My perspectives and ideas are valued."	Increase the percentage of employees agreeing to the statement, "All things considered the district is a good place to work." by 6% and to the statement, "My perspectives and ideas are valued." by 12% Stay Interview Process Document	Fall and Winter Rounding meetings	

Communication and Community Engagement						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
Communications and Community Engagement	Execution of the School Communication Playbook (fixed)	Outcome: SP Survey Question: "I am satisfied with the communication that comes from the school."	Dipstick to find baseline data - could be a survey question sent to all families or ask at an SCO meeting - flexed for site development.	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness of the Site Communication Playbook.	50% strongly agree and 50% agree	
		Process: Execution of the School Communication Playbook	Rounding Form will be the tool that we will use when Patti rounds with each Principal in November/December MVCOPY ROUNDING FORM AND 22-23 Family engagement checklist	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	MVCOPY ROUNDING FORM AND 22-23 Family engagement checklist	
	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	SP Survey Question: "I feel I belong as a part of the school community." MV Engagement Plan	2021-22: 19% strongly agree and 50% agree	Use goal setting chart to determine goal	50% strongly agree and 50% agree	

Facilities and Finance						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
~~Operational excellence~~	*TBD, Will be populated if November operational referendum is unsuccessful*					