



Sun Prairie Area
School District
Futures depend on us...every child, every day.

2018-19 School Scorecard

School: Patrick Marsh Middle School

Principal: Corey Shefchik

Link to [District Scorecard](#)

Link to [Secondary TLE Scorecard](#)

Associated Results Policies: [Mega Result SR-1](#), [SR-2 Academics \(Literacy\)](#), [SR-2 Academics \(Math\)](#), [SR-3 Student Personal Development](#), [OE-10 Learning Environment/Discipline](#), [OE-11 Instructional Program](#)

Teaching, Learning and Equity Annual Goal:

All students surpass their annual academic growth targets and graduate ready for success.

District Objective: Increase the number of schools [exceeding expectations on statewide school report cards](#)

Results Measures	Q1	MY	Q3	EOY
Math goal In 2018-19, 50% of PMMS students will achieve their growth SGP from fall to spring in Math as measured by STAR Math assessment.				
Reading goal In 2018-19, ?% of PMMS students will achieve their growth SGP from fall to spring in Reading as measured by STAR Reading assessment.				
Equity goal/Gap-closing goals In 2018-19, % of Black students at or above the Reading benchmark will increase from fall to spring as measured by the STAR Reading assessment. In 2018-19, we will reduce the % of Black students out of school suspended by 10% from 34% to 30% from Spring 2018 to Spring 2019.				
Parent Engagement We will increase the percentage of parents/guardians answering "agree" or "strongly agree" from 70.9% in Spring 2018 to 75% or higher by Spring 2019 to the survey item, "I feel I belong as part of the school"				

community.”

Employee Engagement

We will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in Spring 2018 to 71% or higher by Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey.

Student Engagement

Increase the overall mean on the Student Engagement Survey by attending to the three questions below:

- *I believe what I am learning in school will help me to be successful in life from 3.13% to x%*
- *My culture and identity is valued at my school from 3.18% to x%*
- *I feel I belong at this school from 2.83% to x%*

Literacy Literacy Goal:				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Workshop implementation				
<ul style="list-style-type: none">Literacy walkthrough will be completed by administration twice this year using the Reader situation report				
<ul style="list-style-type: none">ELA teachers will self-assess twice per year using the Reader situation report to identify personal celebrations and a personal goal area				
Student-Centered Focused				
<ul style="list-style-type: none">Review student learning data at team PLCs				
<ul style="list-style-type: none">Monthly Literacy PLC meeting will focus on current student learning				

Implement math scope and sequence
Math Goal:

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Strategic Coaching via Carnegie Learning to assist in the continued implementation of revised scope and sequence grades 6-8				
<ul style="list-style-type: none"> Student engagement and feedback dipstick measure 				
<ul style="list-style-type: none"> Student assessment results for common assessments (grade, building, between building) 				
Student-Centered Focus				
<ul style="list-style-type: none"> Math PLC meetings will use student learning data driven to determine flexible/strategy groups during Math block 				
<ul style="list-style-type: none"> Building LLT meeting will use student learning data to determine appropriate intervention and support 				
<ul style="list-style-type: none"> Math Intervention will push-in support for students flagged for intervention, using daily student learning to drive intervention support 				

**Equity/Gap Closing
Equity/Gap Closing Goal:**

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Implement student-centered coaching cycles				
<ul style="list-style-type: none"> Coaching cycle data and fidelity check data 				
<ul style="list-style-type: none"> Successful completion of action steps and benchmarks 				
Facilitate and implement E-Teams				
<ul style="list-style-type: none"> Members attend Beyond Diversity 				
<ul style="list-style-type: none"> We will develop a building plan addressing community and student belonging 				
<ul style="list-style-type: none"> Trauma informed school learning as a staff to better understand trauma informed practices 				
<ul style="list-style-type: none"> Staff PPG will be tied to trauma informed strategies being used in classroom 				
Refine equity based PLCs in partnership with AWSA				
Building level administrator/Director <i>"Data Summit"</i> to analyze the effect of block scheduling on student achievement and engagement				
<ul style="list-style-type: none"> BLC brings qualitative feedback to administrative team and ongoing open communication with staff regarding challenges and successes 				
<ul style="list-style-type: none"> Administration will participate in PLC with a focus on data related to block implementation 				

Student Engagement
Student Engagement Goal:

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- *My culture and identity is valued at my school from 3.18 to x%*
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Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Student Engagement Survey				
• Student engagement data via surveys and mid-year dipstick measures				
• Student Engagement Surveys given in Spring 2019				
Investigate/implement school and/or classroom based innovations				
• ACP tied to curricular areas				
AVID				
• Complete needs assessment				
• Develop site planning and leadership team				
PBIS Reboot: Universal secondary teams and MV/TS teams engage in Universal PBIS foundations training in order to establish systems and structures to support ongoing conditions of the learning environment (OE-10)				
• Communicate student behavior expectations and procedures to staff via a PMMS PBIS Quick Reference Guide				
• Weekly Social Emotional Lessons (SEL) taught in house teams				
• Use of our Building Leadership Team - Culture and Climate Team (CCT) meetings to problem solve, develop solutions, and track progress using TIPS model				

Workforce Strategy Workforce Strategic Goal

- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
 - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering “agree” or “strongly agree” from 65.5% in Spring 2018 to 71% or higher by Spring 2019 to the survey item, “All things considered, this District is a good place to work” on the School Perceptions Survey

Strategic Initiatives School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: “How will our school include, and act on, all perspectives into improving staff responses to, “All things considered, this District is a good place to work” that is in our control?”	Q1	Mid-Year	Q3	EOY
Staff engagement goal: “All things considered, this District is a good place to work” (31.03% of Patrick Marsh staff agree or strongly agree from Spring 2018 data)				
● Administration will be transparent and define how decisions will be made and who will be making the decisions				
● Administration will have designated calendar time to visit classrooms				
Distributed Leadership and Collective Efficacy				
● All staff will develop a set of working agreements that will be used and reviewed for all building level meetings				
● Staff meetings will be structured to include PD tied to building needs and goals				
● Staff meetings will be structured to include teacher-led sharing to build a sense of community				
● Our Building Leadership Team - Culture and Climate Team (CCT) has a defined purpose and structure to monitor our goals and problem solve areas of growth				

Our institution will focus on providing employees with opportunities to cultivate autonomy (opportunities to make choices), mastery (opportunities to improve our craft and get better) and purpose (opportunities to become part of a larger/collective effort in meaningful work).

Community Engagement Goal				
Strategic Initiatives	Q1	Mid-Year	Q3	EOY
Parent Engagement Goals				
<ul style="list-style-type: none">School-wide strategy for engaging parents: We will have four school-wide family events				
<ul style="list-style-type: none">Positive teacher-based/parent interactions to support learning monthly House Newsletter sent to families and daily homework communication				
<ul style="list-style-type: none">Establish Site Councils of Diverse Parents				
<ul style="list-style-type: none">Gathering feedback around School Perceptions questions and data (focus groups)				
<ul style="list-style-type: none">PBIS Committee Parent Liaison				