

4K Early Learning News

FEBRUARY 2022

FROM THE DESK OF SP4K

MADISON READING PROJECT HAS PARTNERED WITH DOLLY PARTON'S IMAGINATION LIBRARY!!

Madison Reading Project and Dolly Parton's Imagination Library are connecting children BIRTH to 5 with free books.

Dolly Parton's Imagination Library (<https://imaginationlibrary.com/>) is dedicated to inspiring a love of reading by gifting books free of charge to children from birth to age five, through funding shared by Dolly Parton and local community partners in the United States, Canada, United Kingdom, Australia and Republic of Ireland.

Here is how it works <https://imaginationlibrary.com/usa/>

Connect with this great resource at <https://www.madisonreadingproject.com/> you can register your children and start receiving free books. One per month for 5 years!

CLARIFICATION: NEW COVID GUIDELINES

PHMDC issued new guidelines based on recent CDC recommendations. The SP4K program reviewed these new guidelines and in collaboration with our District COVID Response Team and our Community Child care sites we adapted these guidelines to meet the unique needs of 4K students. The table below outlines the new guidelines. More details are in [THIS LETTER](#) sent January 14.

4K FACTORS:

- MOST 4K students and staff will always be considered close contacts based on our classroom setups and teaching methods.
 - We are within 6 feet of each other for more than 15 minutes.

- MOST 4K students are NOT consistent with wearing and/or proper mask-wearing.
 - PHMDC states that mask-wearing is required to return after a 5-day quarantine.
- Snacks are served in the classrooms because there are no other spaces available.
 - This means our students are unmasked during the school day.
- Not all 4K students are vaccine eligible.

EXEMPTIONS TO A CLASS QUARANTINE:

If any of the following are true for your SP4K student they are not required to quarantine and they may continue to attend class as long as they do not have any COVID like symptoms:

- If your child is fully vaccinated (2 weeks post SECOND vaccine)
- If your child was absent on the dates identified in the PHMDC letter you received.
- If your child has had COVID within the last 90 days.

[LINK to COVID SYMPTOM CHECKLIST](#)

[EN ESPANOL](#)

What will teaching look like during the quarantine period?

- During quarantine, there will be no live 4K instruction.
- Students will access learning opportunities through ReadyRosie and our home learning materials that are sent home at the beginning of each month.
- Teachers will work with students and their caregivers to ensure access to educational materials during the quarantine. Daily communication will be set up by individual teachers.
- Students with disabilities will follow their agreed-upon IEP contingency plan.

Wishing you and your's peace and health,

Elizabeth

SP4K- EARLY LEARNING ISOLATION AND QUARANTINE GUIDELINES

IF	Students who are NOT Vaccinated	Students who are FULLY Vaccinated, Have Had COVID in the last 90 days, or ABSENT day of exposure
There is a positive COVID case in a 4K classroom.	<ul style="list-style-type: none"> Students will need to quarantine for 10 days if they are not tested They may return to school with a negative test taken on day 5 or later. <p>The test must be a PCR or rapid test taken at a facility NOT a home test.</p>	<p>No quarantine from school</p> <p>*Monitor symptoms using daily screener</p>
Student is LIVING with someone who is positive for COVID	<p>Students who CANNOT completely isolate:</p> <ul style="list-style-type: none"> Students need to quarantine for positive person's 10-day quarantine PLUS another 5 days = 15 days of quarantine <p>Students who are able to COMPLETELY isolate:</p> <ul style="list-style-type: none"> Students will need to quarantine for 10 days if they are not tested They may return to school with a negative test taken on day 5 or later. <p>The test must be a PCR or rapid test taken at a facility NOT a home test.</p>	<p>No quarantine from school</p> <p>*Monitor symptoms using daily screener</p>
Student tests positive for COVID	10-day isolation	10-day isolation
*Please see our district's full COVID Infection Mitigation Response Plan for more details and reach out to your health care provider with questions.		

PUBLIC HEALTH FACE COVERING EMERGENCY ORDER #7, EXTENDS MASK MANDATE UNTIL MARCH 1, 2022.

For more information please follow this link to the [PHMDC Page](#)

SPASD- COVID Response and Resource Page

SPASD Student COVID 19 Symptom Screening Checklist

Lista de verificación de los síntomas de COVID

RESOURCES WHEN YOUR CHILD IS ON QUARANTINE

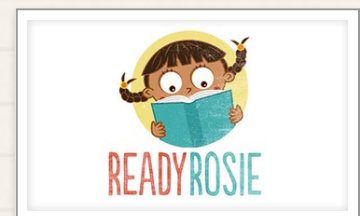
We want to continue to support our students when they have to be home in quarantine. Below are some links and ideas for your kiddos. Click on the picture below and then each image to see new activities.



CLICK ON THE
PICTURES TO
EXPLORE THE
ARCTIC!



ARE YOU CONNECTED TO READY
ROSIE?? YOU WILL HAVE ACCESS
THROUGH SEPTEMBER 2022! IF YOU
ARE INTERESTED IN GETTING
CONNECTED, PLEASE CHECK IN WITH
YOUR TEACHER



All it takes is 2 minutes a day.



HERE'S HOW:

- 1 Watch a quick daily video.
- 2 Do the interactive activity.
- 3 Learn: both child and adult grow.

Quick & easy daily activities to do with your child.
Every activity modeled on video in English & Spanish.
Delivered to you via email and/or text message.

ACCESS YOUR FREE ONLINE SUBSCRIPTION TODAY!

SCHOOL CLOSING- DUE TO WEATHER

SCHOOL CANCELATIONS:

If it becomes necessary to call off school because of poor weather conditions or other reasons, an announcement will be made before 6:30 a.m. on the district website, sunprairieschools.org, and on local radio and television stations.

If poor weather or any other building problems cause the school to be closed, a taped message will be left on the school closing information line, 834-6688, Ext. 2561. Families will also be notified through the **"Blackboard Mass Notifications" system**. Phone calls, emails, and text messages will be sent directly to parents/ or legal guardians at the time the decision is made. Please do not call the SP4K site or the bus company.

DELAYED START:

When the start of the school day is delayed for 1-2 hours, there will be no morning session of SP4K. It is important that students enrolled in the afternoon session do not arrive at school until the stated starting time.

SUN PRAIRIE
EXPLORE
CHILDREN'S MUSEUM

is open!!



Saturdays 9am-4pm
Sundays 10am-4pm
Mondays 9am-4pm
Tuesdays 9am-12pm
Wednesdays 9am-4pm
Thursdays 9am-7pm
Fridays 9am-4pm

Admission: \$8/person over the age of one.

www.exploreecm.org

WINTER GUIDANCE: PLAYING OUTSIDE

WEATHER RULES

SP4K programs provide outdoor playtime to give students the opportunity to practice motor and social skills. All students are expected to participate in outdoor playtime, so please send appropriate gear every day. It's important that caregivers assist their children with dressing appropriately for the day's weather.

If a student needs to remain indoors when coming back to school after an illness or injury, please provide written verification from your child's health care provider.

Students will stay indoors during inclement weather or when the air or wind chill temperature is at or below 0°F.

REMINDER- THURSDAY IS EARLY RELEASE FOR 4K AFTERNOON CLASSES!!!

Please be aware that EVERY Thursday is Early Release for AFTERNOON 4K classes. (Morning class times do not change)

Please be ready to pick up our child or meet the bus at an earlier time...



AFTERNOON Classes Times on THURSDAYS:

- Token Springs and Creekside- 12:20-2:03
- All other Community Based sites- 11:50-1:33

SP4K- EARLY LEARNING COMMUNITY COMMITMENTS

To understand how working together can benefit your child, it is first important to understand the district's and school's vision, mission, and goals for student academic achievement.

Sun Prairie School District Vision: To be a high-performing district of choice that reflects the cultures of our diverse community.

Sun Prairie School District Mission: Futures depend on us to inspire and prepare every child, every day by providing relevant, engaging, and innovative learning experiences in and out of the classroom.

SP4K- Early Learning Belief Statement: We believe that 4-year-old children are entitled to an education that includes high-quality, developmentally appropriate practices, child-centered, culturally responsive play-based curriculum. Recognizing and meeting the unique needs of individuals, families, while partnering with parents, and our community partners. 4-Year-Old Kindergarten does NOT replace 5-Year-Old Kindergarten and is not a "down-sizing" of the 5-Year-Old Kindergarten curriculum.

SP4K- Early Learning Equity Belief Statement: We believe in equitable and inclusive classrooms where all children are provided with opportunities to learn and engage in developmentally appropriate activities. All children, regardless of race, ethnicity, gender, or physical or cognitive ability are accepted and cared for by adults and peers alike. Team members develop collaborative relationships with families, students, and each other to provide the highest quality learning environment for all children.

We believe in providing embedded-inclusive services that include direct instruction, adaptations, and modifications within natural environments, routines, and classroom activities.

In SP4K-Early Learning, We Believe...

- In developing trusting, lasting partnerships between schools, families, caregivers, and the community.
- Families and caregivers will be treated as full partners in the educational process and in decisions that affect their children.
- Schools will be open, helpful, and friendly. Resources and expectations will be clear and easily accessible to all families.

- Communication is a shared, two-way responsibility that is regular, meaningful, and relational.
- To effectively communicate, all parties must be aware of and address, issues such as racial identity, gender identity, educational background, differing abilities, as well as cultural and language differences.

Teachers Will:

- Share student learning goals and communicate progress frequently with students and their families/caregivers.
- Show respect, integrity, and compassion, to empower the diverse needs and strengths of our students, families, and community.
- Instruct in culturally responsive and developmentally appropriate ways to allow all students to acquire essential learning.
- Create a safe, inclusive, and positive learning environment to promote growth and build self-esteem.
- Commit to learning and growing as professional educators to understand the racial opportunity gaps that exist beginning at age 4.

Families will:

- Ensure their child arrives at school every day, on time, and ready to learn.
- Support the 4K-Early Learning expectations of Be Safe, Be Kind, Be Respectful.
- Encourage their child to do their best.
- Communicate with their child's teacher and school.

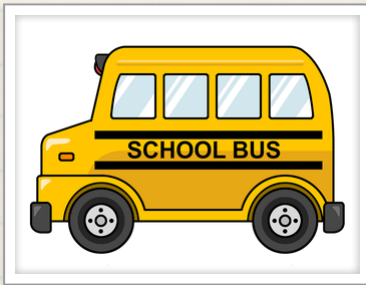
Students will:

- Work to Be Safe, Be Kind, Be Respectful.
- Learn through playful, hands-on, whole-child experiences.
- Learn through engaging and diverse experiences at school.
- Learn to value racial diversity and inclusion through activities and the school environment.

We will communicate in the following ways:

- Classroom Newsletters
- Seesaw
- Text, Email, and Phone
- Monthly District Newsletters
- Blackboard Connect
- School Website

A printable PDF version of our Community Commitments is available [HERE](#).



KOBUSSEN BUS-

- Buses can be noisy places. Please help your child remember to use their "0-1" voices, so the drivers can be safe. Sometimes, when bus drivers have to speak loudly to be heard, our kiddos mistake loud for "yelling". We have given the bus drivers this tool to help our 4K students understand what kind of voice they should be using on the bus. It is also used in our classrooms so your children should be familiar with the tool and the language used.
- Staying buckled in their seats is very important. Even if the ride is short please help us to reinforce the need to stay buckled and sitting in their seats, until the teacher comes to get them off the bus.
- Please be prepared to meet your child's bus 10-15 minutes before the scheduled bus times you have been given. Due to absences and our door to door busing the bus times may vary within that time frame.
- Early release is EVERY THURSDAY at 1:30. This means the buses in the afternoons will arrive home an hour and fifteen minutes earlier than the rest of the week. Please be ready to meet the bus earlier on Thursdays.
- If you are interested in more information about how you can help your child with riding the bus please talk with your child's teacher about our "Riding the Bus" social story.
- If your child is not going to be riding the bus to or from school please let the bus company AND your teacher know. We want to make sure we know exactly who is getting on and off the bus every day. The bus company can be reached at 825-8700.



WEEKEND FOOD FOR KIDS

Starting mid-December, we will offer nutritious meals and snacks for children over the weekend and extended breaks, free of charge.



Sign up using the QR Code above -
only one form is needed per family

When you sign up, you will receive information on
where/when food pick up will be available.
Pick ups will take place on Thursdays each week.

Have questions? Please email
sunprairiecommunityschools@gmail.com



SUN PRAIRIE FOOD RESOURCES

McKenzie Family Boys & Girls Club

232 Windsor Street, Sun Prairie

- **Family Meals to Go**

Family Meals consist of a premade meal for a family of 5, a produce box, and a cooler box with meats, cheeses, and yogurts. Available for anyone in the community on Tuesdays from 3:00-5:00 pm.

Register ONCE at <https://www.classy.org/event/family-meals-to-go-mckenzie-family-boys-and-girls-club/e316731> then receive a WEEKLY form to reserve your meal for the following week. Pick up is a drive-through in the parking lot of the club.

Sun Prairie YMCA

1470 Don Simon Dr, Sun Prairie

608-478-4308

Email: mhrubes@ymcadane.org

- **Mobile Food Pantry**

Drive up service with no questions asked.



We load your trunk with boxes of food.

This is held at Westside Elementary every 1st and 3rd Tuesday of the month.

Sun Prairie Emergency Food Pantry

18 Rickel Rd, Sun Prairie

608-478-0510

Free taxi service is available to and from the pantry. Call Sun Prairie Taxi at 608-837-5550 to request a ride to the pantry. Once at the pantry you can request a voucher to pay for the taxi.

People can use the Pantry every other week. Neighbors struggling with food insecurity can visit the food pantry once every 14 days for healthy food options and weekly kid's boxes. The pantry also offers personal care items.

Hours:

- Monday/Wednesday/Friday 12:00pm - 3:30pm
- Tuesday/Thursday 5:00pm - 7:00pm
- Saturday 9:00am - 11:00am

Sunshine Supper

1632 W. Main St, Sun Prairie

Email: sunshinesupper@gmail.com

- **Drive Through Meal Program**

Available for anyone on Mondays 5:00pm - 6:00pm

Enter the parking lot off Hart Road (behind the building).

Meals are brought to your car. Walk-up service available.

WHO DO I CONTACT WITH QUESTIONS?

The best place is to always start with your child's teacher. They have close contact with your child and have a deep understanding of their program and can most quickly address any of your concerns. The next step is to contact your 4K site director. They have a wealth of knowledge and can answer questions about the many site specific policies and procedures. You can also contact the 4K Program Supervisor to answer questions from a 4K- Sun Prairie School district perspective and help you navigate the school district in general.



ELIZABETH KNUDTEN

SP4K Program Supervisor

📍 1435 North Thompson Road, S...

✉ elknudt@sunprairieschools.org

☎ 608-834-6671

🌐 sunprairieschools.org



BECKY PENTICOFF

Early Childhood Special Education Program Manager

1435 North Thompson Road, S...

rcpenti@sunprairieschools.org

608-478-5178

sunprairieschools.org



CINDY SCHMITZ

501 South Bird Street, Sun Pra...

csschmit@sunprairieschools....

608-834-6672

sunprairieschools.org/sp4k

STATEMENT OF NONDISCRIMINATION

No student may be unlawfully discriminated against in any school programs, activities or in facilities usage because of the student's sex (gender identity, gender expression and non-conformity to gender role stereotypes), color, religion, profession or demonstration of belief or non-belief, race, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or pa-rental status, homelessness status, sexual orientation, age, or physical, mental, emotional or learning disability. (SPASD Policy JB)



If a student or parent/guardian would prefer to have this information translated into Spanish, please contact us at 834-6620.

Si un estudiante, padre ó guardian prefiere tener esta información traducida en Es-pañol, por favor contactenos en el 834-6620.

If a student or parent/guardian would prefer to have this information translated into Hmong, please contact us at 834-6630.

Yog tus me nyuam lub xiv los yog niam thiab txiv/tus neeg muaj cai saib xyuas tus me nyuam xav tau qhov ntawv ntawm no ua lus Hmoob, thov hais rau peb paub rau ntawm 834-6630.