Sun Prairie Area School District
Futures depend on us...every child, every day.

2018-19 School Scorecard

School: Prairie View Middle School	Principal: Michelle Jensen

Link to District Scorecard

Link to Secondary TLE Scorecard

Associated Results Policies: Mega Result SR-1, SR-2 Academics (Literacy), SR-2 Academics (Math), SR-3 Student Personal Development, OE-10 Learning Environment/Discipline, OE-11 Instructional Program

Teaching, Learning and Equity Annual Goal: All students surpass their annual academic growth targets and graduate ready for success. District Objective: Increase the number of schools exceeding expectations on statewide school report cards				
Results Measures	Q1	MY	Q3	EOY
Numeracy goal In 2018-19, the number of students testing at or above proficiency according to STAR Math will increase by 4% from 68.5% to 72.5% by the spring assessment window.	Fall 68.5%	Winter 73%		Spring 72.5%
Literacy goal In 2018-19, the number of students testing at or above proficiency according to STAR Reading will increase by 4% from 60% to 64% by the spring assessment window.	Fall 60%	Winter 64.5%		Spring 65.5%
Equity/Gap Closing goal In 2018-19, the number of Black students testing at or above proficiency according to STAR Math will increase by 8% from 19.5% to 27.5% by the spring assessment window.	Fall 19.5%	Winter 29.5%		Spring 30%
Parent Engagement Prairie View will increase the overall mean on the Parent Engagement Survey by attending to the two statements below:				*"I am satisfied with the communication that comes from the school" from 3.66 to 3.7.* *Spring score is 4.05*

"I am satisfied with the communication that comes from the school" from 3.66 to 3.7. *"I receive enough information to understand my child's progress" from 3.49 to 3.53.*				*"I receive enough information to understand my child's progress" from 3.49 to 3.53.* *Spring score is* 3.75.
Employee Engagement Prairie View will increase the Staff Engagement Survey by attending to the following statement below: *"All things considered, this District is a good place to work" from 72.5% to 72.9%.*				*"All things considered, this District is a good place to work" from 72.5% to 72.9%.* *Spring score is* 77.5%.
Student Engagement Prairie View will increase the overall mean on the Student Engagement Survey by attending to the three questions below: *"I believe what I am learning in school will help me to be successful in life" from 3.26 to 3.3.* *"My culture and identity is valued at my school" from 3.32 to 3.36.* *"I feel I belong at this school" from 3.11 to 3.15.*				*"I believe what I am learning in school will help me to be successful in life" from 3.26 to 3.3.* *Spring score is* 3.4. *"My culture and identity is valued at my school" from 3.32 to 3.36.* *Spring score is* 3.4. *"I feel I belong at this school" from 3.11 to 3.15.* *Spring score is* 3.1.

2018 Spring Forward Data
2018 Spring Parent and Employee Engagement Data

Literacy				
Literacy Goal: In 2018-19, the number of students testing at or above proficiency according to STAR Reading will increase by 4% from 60% to 64% by the spring assessment window.				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Workshop implementation				
- Literacy walkthrough will be completed by administrators two times during the school year. (Q1, Q3) - Teachers will use the "Reader Situation Report" to self-assess for areas of growth and areas of improvement two times during the school year (include on walkthrough summary report from Q2, Q4).	🟩	🟨	🟩	🟩
Literacy Professional Learning Communities				
- Literacy teachers will analyze data using an equity lens to identify and tailor instruction for those students that are just below proficiency following quarterly data summits. - Below proficiency means "on watch" for STAR and "basic" for Forward. - Data Summit spreadsheet not attached due to confidentiality.	🟩	🟩	🟩	🟩

Implement Math Scope and Sequence				
Math Goal: In 2018-19, the number of students testing at or above proficiency according to STAR Math will increase by 4% from 68.5% to 72.5% by the spring assessment window.				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Strategic Coaching via Carnegie Learning to assist in the continued implementation of revised scope and sequence grades 6-8				
● Quick Check with 6th and 7th grade math students. (Q1-Q3) 　○ There is at least one adult in the school that I can talk to about my math work when I need it. 　○ I feel that Mathia helps me with my math understanding. ● A formal survey administered to all students.(Q4)				96.3% of students said always, usually, or sometimes
● Student assessment results for common assessments (grade, building, between building) 　○ Cross building discussion held at Carnegie math trainings (ongoing - June 13 and August 21, 2018; November 26, 2018; and January 14 and March 25, 2019 (7th Grade Planning) 　○ Building discussion held at quarterly Data Summits (ongoing - Quarterly) 　○ Grade discussions during PLC time (ongoing - Mondays and Wednesdays) 　　■ 7th Grade Coaching Tool				
Math Educator Professional Learning Communities				
● Math teachers developed coaching cycles with the Mathematics Instruction Coach ● Math teachers will analyze data using an equity lens to identify and tailor instruction for those students that are just below proficiency following quarterly data summits. 　○ Below proficiency means "on watch" for STAR and "basic" for Forward. 　○ Data Summit spreadsheet not attached due to student confidentiality. 　○ Students who scored below proficient were placed in a math booster.				

<table>
<tr>
<td colspan="5">Equity/Gap Closing
Equity/Gap Closing Goal: In 2018-19, the number of Black students testing at or above proficiency according to STAR Math will increase by 8% from 19.5% to 27.5% by the spring assessment window.</td>
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<tr>
<td>Strategic Initiatives</td>
<td>Q1</td>
<td>Mid-Year</td>
<td>Q3</td>
<td>EOY</td>
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<tr>
<td colspan="5">Implement student-centered coaching cycles</td>
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● Engage in professional learning around Student-Centered Coaching with Technology Integrator and/or Advanced Learning Teacher.
    ○ Coaching cycle data and fidelity check data (Q1-Q4)
    ○ Reflection on coaching cycle and goals set for each quarter following
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<td>(green)</td>
<td>(yellow)</td>
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<td colspan="5">Facilitate and implement E-Teams</td>
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● Engage in shared learning with PBIS team to incorporate and transfer learning, beginning with our equity survey for students (Q1)
● Attend professional development on January 17, 2019, with PEG and reflect on learning (Q2)
● Attend professional development on March 7, 2019, with PEG and reflect on learning (Q3)
● Goals will be determined based on completion and reflection of Q2 and Q3 work (Q4)
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<td>(green)</td>
<td>Meeting 2/14/19 (yellow)</td>
<td>(green)</td>
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<td colspan="5">Refine equity based PLCs in partnership with AWSA</td>
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● Incorporate equity lens when discussing student data in Professional Learning Communities.
    ○ Review baseline Fall STAR data in reading and math, disaggregated by race (Q1)
    ○ PLC analysis, reflection, and goal setting of house data disaggregated by race (Q2-Q3)
    ○ Book Study Plan for 2019-20 (Q4)
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<td>(green)</td>
<td colspan="3">(green)</td>
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<td colspan="5">Building level administrator/Director "Data Summit" to analyze the effect of block scheduling on student achievement and engagement</td>
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● Individual teachers share concerns regarding schedule (Q1,Q2)
● Planning 2019-20 schedule (Q3, Q4)
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Student Engagement				
Student Engagement Goal: Prairie View will increase the overall mean on the Student Engagement Survey by attending to the three questions below: ● *"I believe what I am learning in school will help me to be successful in life"* from 3.26 to 3.3. ● *"My culture and identity is valued at my school"* from 3.32 to 3.36. ● *"I feel I belong at this school"* from 3.11 to 3.15.				
Strategic Initiatives	**Q1**	**Mid-Year**	**Q3**	**EOY**
Student Engagement Survey				
● Conduct an informal survey on the above questions as a quick check measure at mid-year to students (Q1-Q3) ● Administer formal student survey (Q4)				
AVID				
● Complete needs assessment (Q1) ● Discuss and develop planning team (AVID teacher/AVID coordinator, student services, 1-2 teachers, administration) (Q2) ● Engage in the recruitment and selection process (Q3) ● Professional development for staff and planning around PVMS Master Schedule for 2019-20 school year (Q4)		Site team plan will be completed 2/13		
PBIS Reboot: Universal secondary teams and MV/TS teams engage in Universal PBIS foundations training in order to establish systems and structures to support ongoing conditions of the learning environment (OE-10)				

● Collaborative work between PBIS reboot team and E-Team to establish systems and structures to support ongoing responsive and restorative conditions for learning
● PBIS Universal notes can be accessed to see goals
  ○ Chromebook Rollout (Digital Citizenship Expectations for Q1)
  ○ Thankful (Thankful and Mindful - Part 1 Q1/2)
  ○ This is Me (What's your Blueprint? Q2)
  ○ Kindness is…(Kindness week, PVTV videos and themes everyday Kindness Week)
  ○ Overcoming Obstacles (Q3 ASAP Assembly, ASAP Assembly, wheelchair basketball)
  ○ JusTme Q3
  ○ Read Harder (Q4)				

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Workforce Strategy
Workforce Strategic Goal:

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- In our effort to create a district where the needs of all students are met, we will maintain a retention rate in the 2018-19 school year of 90% or higher. (National avg. 84%)
  - In an effort to create an asset-based school district where staff feel engaged in our work as a school district, we will have an increase in the percentage of staff answering "agree" or "strongly agree" from 65.5% in the Spring 2018 to 71% or higher by the Spring 2019 to the survey item, "All things considered, this District is a good place to work" on the School Perceptions Survey.

Strategic Initiatives School Leadership teams will set specific school goals based on the following question in order to support our larger goal supporting retention of staff and staff engagement: **"How will our school include, and act on, all perspectives into improving staff responses to "All things considered, this District is a good place to work" that is in our control?"**	**Q1**	**Mid-Year**	**Q3**	**EOY**
Staff engagement goal: "All things considered, this District is a good place to work." (72.5% of Prairie View staff agree or strongly agree from Spring 2018 data)				
• Engage in courageous conversations via BLT and Teacher Interviews ○ Staff Shout-Outs (Q2-Q4)				
• Consistent support from student services and administrators at team meetings to support teachers ○ Continued documentation of meetings				
Distributive Leadership				
• Staff to coordinate and lead staff meetings (Q1, Q4) • Staff to coordinate and lead Data Summits (Q2, Q3)	AVID Active Threat Digital Citizenship	Trauma Informed PD AVID District Technology A ACP (18-19 Goals)	NonViolent Crisis PD Special Education Data Summit for All	AVID 5/24 AVID 5/1

Community Engagement
Community Engagement Goal:
- In order to assure the flow of information and strategic two-way communication, we will increase Community Engagement.
- In an effort to develop strong school-to-parent partnerships and ensure parents are accurate ambassadors, we will increase overall parent satisfaction (School Perceptions Survey) from 3.66 to 3.71.
- Prairie View will increase the overall mean on the Parent Engagement Survey by attending to the two statements below:
  - *"I am satisfied with the communication that comes from the school" from 3.66 to 3.7.*
  - *"I receive enough information to understand my child's progress" from 3.49 to 3.53.*

Strategic Initiatives	Q1	Mid-Year	Q3	EOY
[Parent Engagement Goals](#)				

● Engage parents through multiple means of communication
  ○ Social media (Ongoing)
  ○ School-sponsored communication tools (Ongoing)
  ○ Quick-check on parents during [(Q1-Q3)](#)
    ■ "I receive enough information to understand my child's progress."
    ■ "I am satisfied with the communication that comes from the school."
  ○ Formal Parent Engagement Survey ([Q4](#))				

● Positive teacher-based/parent interactions to support learning
  ○ Positive communication to every student by the end of 1st semester. (i.e., postcard, phone calls)
  ○ Positive communication to every new family to PV in 2nd semester and continued positive phone calls to all PV students
  ○ Communication log is not attached due to student confidentiality
	7B Done	Cross checking new students at PV
		6D Done
			7A Done
			7B Done
			7C Done
			7C Done	

● Collaborative work with E-team and PBIS team to increase the diversity of families that are actively participating at Prairie View
  ○ Establish baseline data for parent involvement (via a survey at Open House and Fun Run) (Q1)
  ○ [Open House activities](#) (Q1)
  ○ Host "Bring your family to lunch" event at PV (Q1)
  ○ Math Night at the Sunshine Place
  ○ [Aladdin](#) (Q2)
  ○ Host "Bring your family to lunch" event at PV (Q2)
  ○ Invite families to help us plan, facilitate, and play [March Madness](#) (Q3)
  ○ UW Band Assembly (Q4)
  ○ Talent show
  ○ 5th grade orientation [5th Grade Visit](#)				