Sun Prairie West High School 2022-23						
Culture of Educational Excellence						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
		Process- Evidence of implementation of SP30 lesson plan sequence	SP West SP30 Calendar	Completion of lesson plan sequence		
		Evidence of SEL standards in lesson/unit plans in all secondary classes	SP West SEL Implementation Timeline and SP30 Alignment and First Steps of Implementation	SEL standards in lesson/unit plans in all secondary classes	SP West SEL Implementation Timeline	
		Outcome: HS - Passing rate for SP 30 MS/HS - Xello lesson completion	DATA populated end of semester one ROBIN - SP30 Baseline of students completing 2/4 Xello lessons: Seniors - 171/306 - 56% Juniors - 153/330 - 46% Sophomores - 207/332 - 62% Frosh - 182/339 - 53%	Use goal setting chart to determine goal between end of semester 1 and end of semester 2	Semester 1 Passing Rate of SP30 = 93.4% 9th Grade= 94.2% 10th Grade= 95.7% 11th Grade= 90.2% 12th Grade= 94.6%	
	Implement Rigorous and Coherent Teaching and Learning by: Deliver social emotional learning instruction in all secondary classes (fixed)	MS - Second Step evidence of teacher delivery MS/HS - Xello lesson completion	SITES - Second Step/Xello Baseline of students completing 2/4 Xello lessons: Seniors - 171/306 - 56% Juniors - 153/330 - 46% Sophomores - 207/332 - 62% Frosh - 182/339 - 53%	Evidence of scope and sequence lesson delivery	Semester 1 Passing Rate of SP30 = 93.4% 9th Grade= 94.2% 10th Grade= 95.7% 11th Grade= 90.2% 12th Grade= 94.6%	
Experiences		Outcome: % increase on identified SEL standards measured by climate/culture survey data from fall to spring	SP West SEL Goals 22-23	SEL Survey Goal Setting Guide	2nd round of empathy interviews being conducted and to be complete by 2/28.	
Environment	Implement a Culture of Care by: Implement expanded restorative practices (Second Step/Social Emotional Learning/Developmental Designs/Restorative Justice at middle school, Social Emotional Learning/Developmental Designs at HS (fixed)	Process - evidence of fidelity to learning walks implementation in the fall and spring *MS - documentation of RJ circles held across 2022-23	SP West Learning Walk 1 to be completed Q2 (for Semester 1)	MS/HS: Learning Walk implementation completed once per semester MS: Evidence of RJ Circles	Guiding Coalition Making Meaning of Learning Walk Tool	
		Outcome: % growth measured on fall and spring learning walks rating scale tool	Goal setting to be complete after the implementation of our Learning Walk 1 in Q2.	Use goal setting chart to determine goal	Learning Walk data	
Equity	Implement Disrupting Inequities by: Race and Equity Team Problem of Practice and Goal 2022-2023	Evidence of site specific POP aligned to site scorecard, site SAIL plan, and data metric that isolates race.	SPW Problem of Practice- Data SP Guiding Coalition Agenda	Use goal setting chart to determine goal	SPW Problem of Practice-Data SP Guiding Coalition Agenda	
Instructional Framework	Implement Year 1 Expectations of Instructional Framework Practice Profiles	Evidence in Site 100 Day Plan	SP West SP100 Plan SP West Welcome Back Staff Agenda	Complete action steps outlined in 100 day plans	SP West SP100 Plan	

Exceptional and Diverse Staff						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
Exceptional staff	Create an environment of engagement and acknowledgement for employees by: Execution of Stay Interviews with School based initiatives based on stay interview data from previous year (fixed) *Supervisors conduct stay interviews with at least one employee in each of the employee groups they supervise or 4 total employee interviews if a supervisor does not supervise all 4 employee groups.* Link to Description of School Based Initiative	School Perceptions Staff Survey results surrounding the question: "All things considered the district is a good place to work." "My perspectives and ideas are valued." Stay Interview Process Document	2021-22 Survey data (HS Data combined due to creation of West HS) 38% of employees agreed to the statement "All things considered the district is a good place to work." 28.3% of employees agreed to the statement "My perspectives and ideas are valued."	Increase the percentage of employees agreeing to the statement "All things considered the district is a good place to work." by 5.3% and to the statement "My perspectives and ideas are valued." by 4.5%	Stay Interviews in Process- Extension given by HR for completion. Aiming to complete by end of February Staff Shout-Outs	

Communication and Community Engagement						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
Communications and Community Engagement	Execution of the School Communication Playbook (fixed)	Outcome: SP Survey Question: I am satisfied with the communication that comes from the school.	SP West Baseline Communication Data	Get baseline data, measure again in spring to determine satisfaction of communication and effectiveness of the Site Communication Playbook.	Met with parent partnership group to get qualitative feedback on communication. Areas of strength: weekly Newsletter, monthly meetings Areas of growth: teacher communication directly with families, more opportunities for parent/caregiver connections, ideas for additional input in the newsletter	
		Process: Execution of the School Communication Playbook	Rounding Form Scheduled for December 9th at 1:00-2:00pm	Complete actions steps in Communication Playbook - use the checklist and rounding form for guidance.	Rounding Form	
	Collaborative Development of a Family Engagement Plan (Elementary, Secondary) with Diverse Caregiver Parent Voice (flexed)	SP Survey Question: I feel I belong as a part of the school community.	2021-22: note this is SPHS data 7% strongly agree and 44% agree	Use goal setting chart to determine goal	Qualitative data from working with families: Areas of success: many community events this year, visibility of principal, weekly newsletters Areas for growth: additional opportunities need for community building, additional volunteer opportunities, opportunites for parents/caregivers to build relationships with one another.	
	SITE: Sites with a Community School Placement (or future destination): A. Each community school will have a Site Leadership Team that is representative of their school attendance area neighborhoods that will provide community support and strategy for 1-2 focus areas of the school's SAIL plan. B. Each community school site will create a needs and asset map based on qualitative and quantitative inputs	A. Each site leadership team should have 1-2 representatives from the following groups to ensure representation of the school attendance area neighborhoods: school administration, school staff, students (if age appropriate), family members, community organizations, faith-based organizations, local government	SP West Parent/Caregiver Engagement Plan	Execution of Family Engagement Plan	SP West Parent/Caregiver Engagement Plan	
		B. Site Leadership Team will set clear goals with 100 day measurements to support the focus areas of the SAIL plan.	SP West SP100 Plan	Complete action steps outlined in 100 day plans	SP West SP100 Plan	
		C. Each community school site will host 4-6 community listening sessions with site stakeholders (students, families, staff, community members) using the Harwood model. Elementary: August/September Secondary: March/April	NA not yet a community school site	TBD	NA not yet a community school site	

Facilities and Finance						
Scorecard Domain	**Initiative**	**Measure:**	**Baseline**	**Goal**	**Mid-year**	**End-of-year**
~~Operational Excellence~~	*TBD November 2022 if referendum is unsuccessful*					